

Stakeholder's Meeting

Northern Humboldt Union High School District
November 17, 2016

Agenda

- What is the LCAP
- What we are doing to meet our goals
- Activity to get your feedback
- Next steps

What is the Local Control Accountability Plan (LCAP)?

The district-wide three year plan that we create

- We create the goals, the measurements, and the achievement benchmarks
- We elicit input from staff, parents, students and community members

Priority Areas from the State

1. Basic (Conditions of Learning)
2. Implementation of State Standards (Conditions of Learning)
3. Parental Involvement (Engagement)
4. Pupil Achievement (Pupil Outcomes)
5. Pupil Engagement (Engagement)
6. School Climate (Engagement)
7. Course Access (Conditions of Learning)
8. Other Pupil Outcomes (Conditions of Learning)

NHUHSD LCAP over time

- Yr 1 - develop broad goals
- Yr 2 - narrow the goals
- Yr 3 - flush out data to develop more realistic goals and objectives
- Yr 4 - defining who we are and who we want to be, “The Northern Humboldt Way”

2016-17 LCAP Goals

1. Increase achievement for all students by aligning instruction to Common Core State Standards (CCSS) across all disciplines.
2. Ensure a Safe, Healthy, and Respectful School Environment.
3. Diversify and improve methods of communication for all stakeholders.
4. Improve academic performance for high needs populations.

“Our job is to **teach the students we have.**
Not the ones we would like to have.
Not the ones we used to have.
Those we have **right now.**
All of them.”

~Dr. Kevin Maxwell



Who are our
students?



58%, or about **3.6 million students**, qualify for free or reduced-price lunches. That amounts to **10,620 students** in Humboldt County.



Crime Rate

Eureka is safer than only 1% of the cities in the U.S. (SOURCE: Neighborhood Scout Crime Rates)

Eureka has the highest property crime rate in the state. (SOURCE: FBI 2012 Uniform Crime Reports)

People Living In Poverty:

California	Humboldt County
17%	27%

Children Living In Poverty:

California	Humboldt County
24%	28%



Homeless population in Humboldt
County increased
by **20%** from 2013 to 2015.

Students With IEPs

California

717,961/6,235,520 11.5%

Los Angeles

182,614/1,539,260 11.9%

HUMBOLDT

3528/18,236 19.35%

Adverse Childhood Experiences

Special Education
Enrollment

Depression

Substance Abuse

Domestic
Violence

**Adverse
Childhood
Experiences**

Incarceration

Divorce

Sexual Abuse

School Dropouts



Counties with Adults Reporting Fewest ACEs:

Santa Clara: 1 out of every 2 people – 50%

Counties with Adults Reporting Highest ACEs:

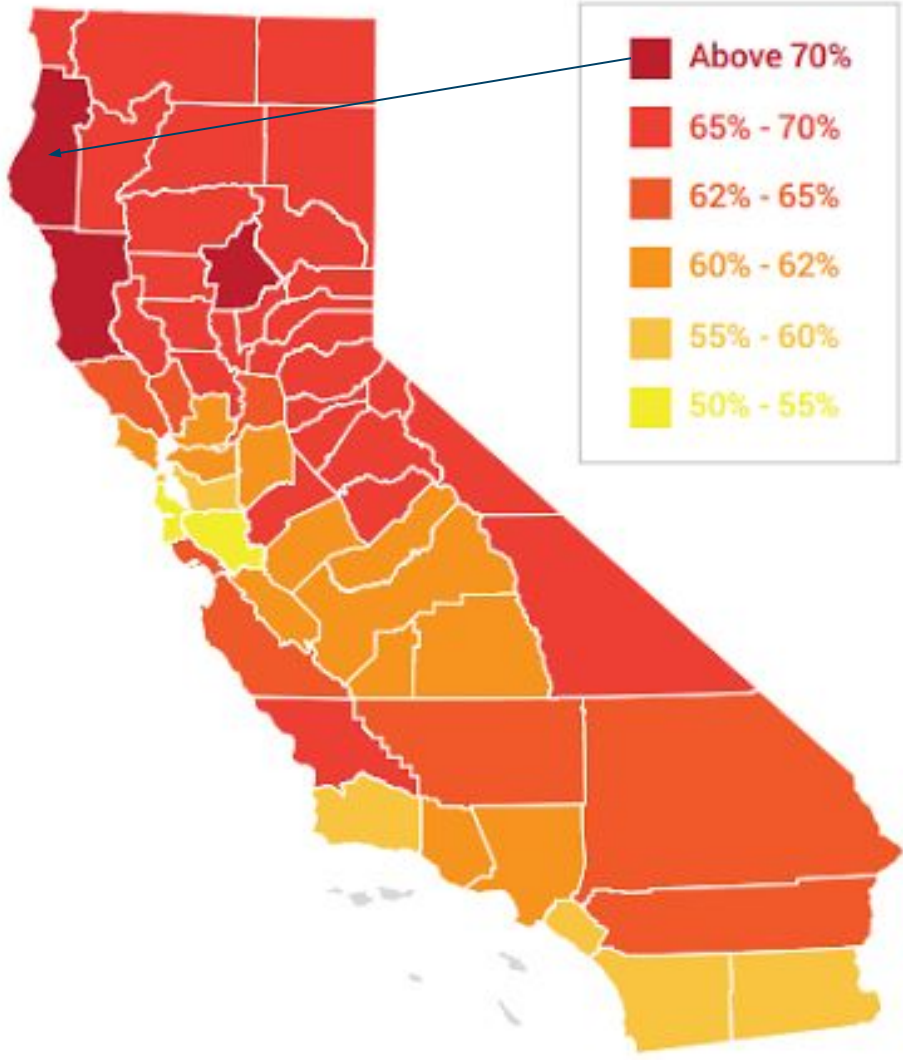
Butte

Mendocino

HUMBOLDT



Above
70%



Percent of residents with at least one ACE across California counties

(SOURCE: ACES Hidden Crisis Report, Center for Youth Wellness)

GRADUATION CO-HORT RATES (2015)

California	Humboldt County	NHUHSD
82.3%	85.6%	92.9%

2015-16 Met/Exceeded Smarter Balanced Standards in English - All 11th Graders

California	Humboldt County	NHUHSD
59%	51%	57%

2015-16 Met/Exceeded Smarter Balanced Standards in Math - All 11th Graders

California	Humboldt County	NHUHSD
33%	28%	37%

UC/CSU Requirements Met, 2014-15

California	Humboldt County	NHUHSD
43.4%	34.4%	49.2%

SOURCE: www.ed-Data.org

Achievement

	% of Total Pop
All Students	
SED	41.9%
SWD	17.5%
Native American	7.1%
Hispanic	5.0%

Achievement

	% of Total Pop	% of D/F List
All Students		28.8%
SED	41.9%	57.7%
SWD	17.5%	25.0%
Native American	7.1%	7.3%
Hispanic	5.0%	6.9%

Achievement

	% of Total Pop	% of D/F List	Average Daily Attendance
All Students		28.8%	92.09%
SED	41.9%	57.7%	89.06%
SWD	17.5%	25.0%	88.01%
Native American	7.1%	7.3%	88.26%
Hispanic	5.0%	6.9%	89.67%

School Climate: Healthy Kids Survey 2015-16

Three Fundamental Supports	9th	10th	11th	12th
Caring Adult Relationship	36%	35%	43%	50%
High Expectations	46%	47%	50%	57%
Meaningful Participation	15%	10%	16%	18%

School Climate: Healthy Kids Survey 2015-16

Levels of Substance Abuse	9th	10th	11th	12th
Alcohol Use (any use)	36%	55%	68%	72%
Marijuana Use (any use)	28%	48%	57%	57%

School Climate: Healthy Kids Survey 2015-16

Perceived Safety and the Frequency of, Types and Reasons for Harassment and Bullying at School	9th	10th	11th	12th
Feeling Sad and Hopeless	31%	37%	40%	35%
Any Harassment at School	36%	29%	31%	28%

How do we continue ensure
we are making learning
accessible to ALL our
students?

We are . . .

- Building upon our current successes
- Gathering resources and researching
- Attending workshops and conferences and networking in and outside our district to learn and adopt research based, proven practices.

Who do we want to be? . . .

The
“Northern Humboldt Way”

We Want Your Input

Write three or more responses to two writing prompts:

Writing Prompts

- **PINK:** I'm proud of _____ with respect to the academic and/or cultural aspects of our school(s).
- **YELLOW:** I wish we were/had/did _____ with respect to the academic and/or cultural aspects of our school(s).

Areas of Emphasis

- Engaging and Effective Curriculum and Instruction
- Communicate and Celebrate Progress and Growth
- Positive Student, Staff and Community Relationships
- School Wide Norms
- Relevant and Effective Interventions and Supports

Why These Areas?

- Chosen after careful consideration . . . input from staff, research, and analysis of what we are currently doing
- To establish a framework that allows us to base our decision making and PD activities on our agreed-upon structure
- LCAP Goals fit into these areas

Instructions

- Place your sticky notes on the poster that most closely describes the topic you chose to write about.
- If none of the posters is appropriate for your topic, place your sticky notes on the wall outside of the posters.
- Return to your seat for discussion.

Discussion Prompts

- Look at the results . . . what are your thoughts?
- Are our areas of emphasis defined appropriately?
- Will these areas of emphasis help us build the school culture and climate that we want in our district?

Where we go from here . . .

- Working with the staff to build our model and reach our LCAP goals